Level 3

Listening



Help me to be aware of what is going to happen by using sound symbols

Be consistent in using sounds that you want to have a special meaning



Music for the Brain



- Place different sets of windchimes in the doorways of important rooms in school, and let me brush past them when going in
- Give the staff who I see a lot different jangly bracelets to wear to strengthen their identity in my mind
- Give me and my important friends 'personal soundmakers', and use them at times of greeting
- Help me to anticipate what is going to happen by using sounding objects of reference, such as a jingly bell for music, a clanky chain for the swing
- It's really important that all those working with me use the **same** sound symbols **consistently**
- Record what happens during activities, so that I can re-live the experiences, complete with sound symbols