

Sounds of Intent

National awards for schools and units working with pupils and students who face barriers to learning



Understanding musical development and celebrating diversity

Music in Special Education Bronze Award

Learners

a) All learners regularly experience music at school, either in music lessons or as part of their wider curriculum, and they are encouraged to listen and participate.

Staff

b) The staff-member responsible for coordinating music has taken the short 'Introduction to Musical Development' course available on the Sounds of Intent website (www.soundsofintent.org).

Resources

c) There is a range of instruments available that suit learners' differing abilities, needs and interests.

Policies

d) There is a music policy that recognises the importance of music across the curriculum, and makes reference to the Sounds of Intent framework of musical development.